Our Vision

A generation of motivated South African youth, equipped with education and life skills to maximise their potential and contribute to society.

Our Mission

Prepare and motivate children and youth from under-resourced communities to thrive through education, life skills and psycho-social support.

Values

- Ubuntu
- Community Service
- Responsive Innovation
- Equality
- Environmental Responsibility
- Nurturing Growth

SAEP and the Independent Code of Governance

SAEP’s Board of Directors and Staff have signed the Independent Code of Governance for Non-Profits in South Africa. The Code lays out a set of principles, values and responsibilities to guide and inform the way in which non-profit organisations are managed and conduct their affairs.

We lost a number of long standing supporters of SAEP over the past year including Dr Stuart Saunders, Tessa Welch, Rosemary Keen and Shelley Simonz. This report is dedicated to their memory, in thanks for their generous contributions.

Contents

- Chairperson’s Letter - 3
- Director’s Letter - 4
- Funders and partners - 5
- Early Childhood Development - 7
- Early Childhood Development Booster project - 9
- Siyakhethala Primary Programme - 10
- Hope Scholars Programme - 11
- Post-secondary Programme: Bridging Year - 12
- Post-secondary Programme: Tertiary Support Programme - 13
- Impact Centre - M & E - 14
- Team - 15
- Finance - 17
- How can you help? - 18
This Annual Report looks back at 2020, the year when “change” became our common denominator worldwide due to the Covid-19 pandemic. We have seen – and will continue to see – effects on our lives that nobody could foresee. Since a crisis like this hits vulnerable communities harder than others, we have once again also seen how much SAEP’s work is needed, now more than ever.

Adapting to change and responding to the developing needs of our communities and beneficiaries have always been SAEP’s strengths and have guided our work for over 25 years. I am proud of and grateful to SAEP staff, volunteers, donors and partners for their tireless efforts in reaching those most affected by the pandemic with exactly the kind of support needed.

Covid-19, however, has not been the only catalyst for change at SAEP in 2020. It was also the year in which our Director of 18 years, Jane Keen, decided to take the step into well-deserved retirement, though not before assisting the SAEP Board with the momentous task of finding her successor.

After much preparation and succession planning, the actual search for a new director was initiated in mid-2020, bringing in 120 applications. Among the applicants were a wealth of highly qualified, passionate and experienced non-profit leaders. We consider ourselves very fortunate with the interest shown by such highly skilled professionals. The SAEP Board accordingly launched a thorough, diligent and comprehensive selection process. I would like to thank all our Board members for the countless hours spent on interviewing candidates and deliberating over who would be the best match to lead SAEP. In November 2020, the SAEP Board of Directors were delighted to announce the selection of Donavan Fullard as new Chief Executive Officer.

Jane retired in March 2021, after 18 years of outstanding leadership and service, handing over the mantle to Donavan. Donavan comes with a wealth of leadership and management experience in education, youth development, environmental work, and a genuine passion for the work we do – just the person we were looking for to lead SAEP in our next challenging and exciting period of growth.

On behalf of the SAEP Board of Directors, I would like to thank Jane for her exceptional leadership, great vision, tireless work and never-ending support for everyone at SAEP – building a strong, capable and supportive team in the process – and for forging long-standing partnerships with supportive funders and partners and turning SAEP into the organisation it is today.

We look forward to supporting Donavan in continuing to grow Jane and founder Norton Tennille’s work and leading SAEP through this next chapter and beyond!

Chairperson
In March 2020, just as all our programmes were getting into full swing, the national Covid-19 lockdown was announced and we had to shift our focus overnight. We were acutely aware of the vulnerability of our beneficiaries, most of whom live in households with marginal incomes which were likely to disappear or be drastically reduced by the lockdown. Our concern was not only for the children and young people we support, but also their families, and the hundreds of Early Childhood Development (ECD) staff who would no longer be paid when the centres had no income.

The sheer human need was what kept us awake at night and galvanised our staff and volunteers into raising funds for what became our Thuso Relief Fund under the leadership of Tara Appalraju. The first few weeks of trying to access relief funds were extremely frustrating as our efforts came to naught. Numbers advertised were either hoax or not answered. However, as time went by and we appealed to our own donors and contacts, funds and food parcels began to come in. And a new team of volunteers started making masks even before they were mandatory, for distribution along with food and learning resources to those most in need.

It is impossible to summarise all the work that went into responding to the crisis, which is by no means over. We are so grateful for the generous support of our funders, partners and the general public. Our staff and volunteers also went beyond the call of duty and showed passion and commitment in finding new ways to support the children, students and their families. While some staff, who were more vulnerable, worked from home doing all they could to contact funders and beneficiaries, others bravely ventured to the frontline despite the risks.

“Covid-19 has certainly been an unexpected, unwelcome event, but all you amazing individuals have kept me going. The constant check-ups, help and life-saving food vouchers have gone a long way in making sure that the effects have not been too harsh. A huge thank you for easing the burden. Even post hard lockdown, getting back to our normal events, workshops and meet-ups with our friends within SAEP has been a saving grace in an ocean of really hectic stress and pressure academically and mentally, and played a part in me not going completely crazy.” Thando Njkelana (tertiary student).

Special thanks to our board of directors, under Isabel Essen’s very able leadership, for their support during this very challenging time, and for all the time and effort they put in to recruit a new CEO for SAEP when I decided to step down after 18 years at the helm. It was not an easy decision to retire in these difficult times, but with our current team (board, staff and volunteers), under the new and energetic leadership of Donavan Fullard, I have no doubt that SAEP will continue to grow and flourish. Thank you SO much to all those who have contributed in making SAEP what it is today. I am grateful and proud of you all!

We are so grateful for the generous support of our funders, partners and the general public. Our staff and volunteers also went beyond the call of duty and showed passion and commitment in finding new ways to support the children, students and their families.

Director’s letter
Funders and partners

**Angels**

- Adam Hughes
- Ameilia Kriel
- Bev Haddad & Gerald West
- Catherine Crawford
- Charles Keen
- Colleen Jackson
- David Tabb
- Deborah Stewart
- Ed and Jessica McCarter
- Enlyn Flint
- Frans van Sittert
- Gemma Oderth
- Georgie Higgins
- Gina Leinberger
- Guy Briggs
- Hazel McQueen
- Helen Binckes
- Helena Duk
- Ian Liddle
- Isabel Essen
- Isa-Lee Jacobson
- Ja! & Peter Schumann
- James Bonner
- Jane Keen
- Jennifer Beattie
- Jill Wright
- Kayin Scholtz
- Khatayo Seyi
- Leanne Allison
- Lindsey Hooper
- Lindsey Witmer
- Liza Penn
- Maaike Duk
- Martha Davis
- Mogie Dass
- Morag Naylor
- Nicola Lloyd
- Peter Rumler
- Priscilla Oliver
- Rosemary Keen
- Scott Hollier
- Shelley Simonsz
- Stephanie Esterhuysen
- Stephen Granger
- Tessa Welch
- Zandile Mahlasela

**Individual donors**

- Anonymous
- Arielou & Peter Marcy
- Aubrey Nuzum
- Awonke Phewa
- Ben & Timie Willis
- Bethany Ehlmann
- Blair Thompson
- Brian Cullina
- C Abramovitz
- Caitrin McLean
- Carol Cuhna
- Chester & Nancy Brown
- Christa Mikowitcz
- Christopher Bea
- Chuck Elkins & Betsy White
- Cliff Harriman
- Colleen Hinton
- Constant van Tuyl
- D Collins
- David & Carla Rosenbloom
- David & Torii Jones
- David Bessey
- Derisha Reddy
- Desmond Van Niekerk
- Dominique Gawlowski
- Dottie Hendrickens
- Duncan Clough
- Ed Gordon
- Eddie & Rea Godsey
- Edwin Moses
- Elinor Holgate
- Elizabeth Bancroft
- Elizabeth Bernold
- Elizabeth Conzen
- Emma Jean & Barry
- Bowman
- Flip Oberth
- Gene Foster
- Georgie Clack
- Grant Tennille
- H Brooke
- Helen Laurenson & Louis van Schaik
- Hojoon Sohn
- Holly Roberts
- Indra Ra
- Isaac Belfer
- Jacinta Pierson
- Jan Albaum
- Jane Cullina
- Jasper Bruinsma
- Jeff & Carol Teske
- Jerry McAfee
- Johanne Seem Sor
- John Sharbini
- John Teske
- Justin Martin
- K Huston
- K Quinton
- Kacy Buettner
- Karen Grant
- Karin Truette
- Kate Brown
- Kathleen Quinton
- Katie Sue Zellner
- Kelley Payne
- Kristin Frascella
- Kyle Brazil
- L Stassen
- Larisha Reddy
- Lauren Teske
- Leah Tennille
- Leslie Bryan
- Lewis Bossing
- Lucy & Sam Dargan
- Lucy Kallin
- M Le Roux
- Magda Lakhan
- Marcelle Wemurk
- Margaret & Roland Myers
- Marguerite Tennille
- Marnet Sternbach
- Mary Gough
- Mary Jane Bancroft
- Mascha Ainslie
- Max Gugenheim
- McLen A Family
- Meera Appalraj
- Mervin Naidoo
- Michael Cullin
- Michael McKenna
- Michael Charles
- N Faull
- Natalie Worley
- Nerina Penzhorn
- Neville Chester
- Nicola Cain
- Norton Tennille
- P Hill
- Pat & Shelley Higgins
- Patrick Collins
- Pauline Jones
- Pedro Carreno
- Peter & Arielou Marcy
- Peter Moll & Masami
- Kojima
- Philip Canton
- Philip Manley
- Premi Appalraj
- RA Coombe
- Rachael Hoffman
- Reid & Irene Chambers
- Rhonda Calderone
- Ryan McInnes
- Salona Moodley
- Sandy Van Hoogstraten
- Sapna Maheshwari
- Sarah Davies
- Sarah Ruden
- Sarah Stewart
- Schiefer Family
- Scott Griffith
- Sean Bland
- Shelley and Patrick Higgins
- Shirley Tobias
- Shobena Appalraj
- Shrutl Shah
- Susan Westaway
- Susana Williams
- T Forlee
- Tanja Auf Der Heyde
- Tara Appalraj
- Tate Foster
- Torsten Menge
- Vernita Van Niekerk
- Victoria Beasley
- Walter Slocombe
- Whitney Franz
- Wilba Jean Hussey
- Z Lincoln
- Zachary Fithian

**South African Institutions**

- 2030 UPI
- ACI Worldwide
- Anonymous Family Trust
- Aspire Solutions Inc
- Bishops Parents Association
- Book Dash
- Claremont Calinetics
- Claude Leon Foundation
- ComeHike Hiking Club
- Coronation Fund Managers
- DHK Architects
- Disaster Risk Management
- CoCT
- Dune Engineering
- E R Tonnesen Will Trust
- Exeo Khokela Civil
- Engineering Construction
- Foodflow ZA
- Futuregrowth Asset Management
- Grand Slots CSI
- Hilary & Dorothy Champion
- Charitable Trust
- JDI Foundation
- Junior College Pre-Primary & Primary School
- Lewis Group LTD
- Masks for Medics
- Mergon Foundation
- Mountain Club of South Africa
- MySchool MyVillage
- MyPlanet
- Newlands CAN
- Norman Wevell Trust
- Nussbaum Foundation
- Oppenheimer Memorial Trust
- Percy Fox Foundation
- Philippi PEDI Organics
- Prudential Investment
- Managers SA
- Psychological Society of South Africa
- Principals SA
- Project Management
- Futuregrowth Asset
- E R Tonnesen Will Trust
- Foodflow ZA
- NSU
- MySchool MyVillage
- MyPlanet
- Newlands CAN
- Norman Wevell Trust
- Nussbaum Foundation
- Oppenheimer Memorial Trust
- Percy Fox Foundation
- Philippi PEDI Organics
- Prudential Investment
- Managers SA
- Psychological Society of South Africa
- Principals SA
- Project Management
Funders and partners...continued

Thank you to everyone listed here and to the many anonymous donors who responded to our appeals in 2020. You make our work possible.

**Funders and Partners**

**International Institutions**
- American Online Giving Foundation
- Campbell Foundation
- Charlotte Mecklenburg Community Foundation
- Childwick Trust
- Claude Leon Foundation
- Ezra Charitable Trust
- Foster Family Fund
- Gilander Foundation
- LIQuido Fashion
- MacFarlane Family Foundation
- Meriwether-Godsey Inc.
- Oregon Community Foundation
- Passport Foundation
- PayPal Giving Fund
- Richard Worrell General Agency LLC
- UK Online Giving Foundation

**Partners**

**ECD**
- ECD centres in Philippi
- Archade Design Studios
- Book dash
- Buhle Forum
- Inclusive Education
- Intsikelelo Yomntwana Forum
- Joe Public
- Joint Aid Management International (JAM)
- Lewis Group Ltd
- Persona Dolls
- Philippi Trust
- Rhiza Babuyile
- Rialto
- The Unlimited Child
- UCT Social Work students
- WC Department of Social Development
- WC Dept of Economic Development & Tourism

**Siyakhathala Primary Project**
- Book Dash
- Lunchbox Fund
- Na’iBali
- SAIDE – African Storybook Project
- Siyazakha Primary School

**Hope Scholars Programme**
- Fundza Literacy Trust
- Tshilidzi Project
- Sophumelela Secondary School
- Zisukhanyo Secondary School

**Bridging Year Programme**
- CPUT - Second Chance Programme
- Re-rise Mosadi Education & Career Development Programme

**Tertiary Support Programme**
- Advisers (see team page)
- Old Mutual

**Impact Centre**
- Henley Business School

**Across Programmes**
- 2030 Up
- Amandla Development
- Beautiful Gate
- Tshisimani - Centre for Activist Education
Early Childhood Development

The ECD programme was in full swing when Covid-19 hit our shores. The team was busy assisting 29 of the unregistered ECD centres with compliance requirements, and training was under way in conjunction with The Unlimited Child (TUC) at 75 centres in running learning programmes for children at different levels. Unfortunately this all came to an abrupt halt when the lockdown was announced and all ECD centres were obliged to close.

MEETING BASIC NEEDS

Overnight our focus had to change as, without an income, most centres could not afford to pay their staff and children no longer received two meals a day at their ECD centre. SAEP moved quickly to assist the unregistered (and therefore unsubsidised) centres with grocery vouchers for 327 staff members. Judging from the thanks received, the support was much appreciated and enabled the women to buy food and other necessities.

With the assistance of ECD principals we were also able to identify and distribute vouchers and food parcels to the most vulnerable children in the community while centres remained closed. A total of 325 children and their families benefited. We also provided food to 8 ECD centres to enable them to offer a hot meal to children in their community, providing approximately 400 meals per week.

COVID-19 SCREENING AND AWARENESS RAISING

SAEP partnered with the Department of Health to screen 570 of our beneficiaries (and to provide them with information on Covid-19), while distributing food, vouchers, masks and other Personal Protective Equipment (PPE).

“...”

Sothenjwa from One Nation Educare said: “I had beans in my house but could not prepare them for the family as I did not want to use up all the remaining electricity, not knowing when and where I would get the next funds”.

Another said: “I had no sanitary wear and did not know what I was going to do. Thanks for the voucher, which will give me the opportunity to buy food and sanitary towels”.

“...”

327
Grocery vouchers for ECD staff members

325
Children benefited from food parcels and grocery vouchers

400
Meals a week
Early Childhood Development...continued

STIMULATION AT HOME

Prudential Investment Managers CSI generously provided funding for the ECD team to develop and distribute age-appropriate learning materials to 80 children at three centres over 5 months to counter the negative effects of lockdown on their development. Each resource pack included crayons, playdough, paper, paints and daily activity suggestions for parents and caregivers to do with their children to keep them stimulated for at least 30 minutes a day. ECD staff kept in touch with families via WhatsApp, sending out messages to encourage positive parenting at this challenging time. We provided guidelines and data to ECD staff to assist with this communication.

TUC also provided 36 ECD centres with home stimulation resources during lockdown to share with their children.

ADVOCACY FOR ECD REFORM

The pandemic highlighted the plight of the ECD sector, which has been largely neglected by government for many years. While providing food and learning materials was absolutely necessary, it was also important to tackle the problem on a broader level to deal with the inequalities in the system. SAEP initiated SOS (social organisation service) engagements to support and encourage the DSD to advocate for township ECD centres to get assistance with PPE and other support for reopening.

We became a member of the national C19 People’s Coalition, a most inspiring network of individuals across the ECD spectrum who worked tirelessly to campaign for ECD to be recognised and supported by government. The #SAVE OUR ECD WORKFORCE campaign called for relief income for the ECD workforce, which had mostly gone for months without an income. Another campaign, #REAL REFORM FOR ECD, focused on the need for government to simplify and standardise requirements for ECD registration as well as the incorporation of important sections into the Children’s Amendment Bill to ensure child protection and their optimal development.

The hardships of the lockdown galvanised the ECD community to collaborate in a way not seen before in South Africa, and in spite of many setbacks and delays, the efforts of these very committed campaigners have finally given ECD a real voice, and seen the beginnings of much-needed reform.

SUPPORT AND TRAINING TO ENABLE CENTRES TO REOPEN SAFELY

Once ECD centres were officially allowed to reopen, they faced enormous new hurdles of having to comply with government safety requirements without funding. SAEP ran workshops for 123 centres (in small groups) as soon as they were willing to reopen, to explain the new Standard Operating Procedures, and to distribute food, hand sanitiser, thermometers, masks and other PPE. The team was also responsible for 66 on-site monitoring visits to ensure compliance.

INFRASTRUCUTRE IMPROVEMENTS

In an effort to get centres to qualify for registration, the ECD team had ongoing contact with the relevant council and provincial departments dealing with fire, water, land use and health, as well as architects, the City of Cape Town ECD department and the Department of Social Development (DSD).

Thanks to Prudential Investment Managers CSI, Thandolwethu ECD centre was completed in Feb 2020, meeting all DSD registration compliance standards. Luntu ECD centre, another Prudential beneficiary, was finally completed in December 2020 after long lockdown delays, and will be applying for registration in 2021. It is hoped that the Sithembele building project, started in December 2020, will be completed in 2021, funds permitting. Rhiza Babuyile, a new partner, has begun work on two new classrooms for Likamva Christian Educare Centre, which we hope will be completed in early 2021.
Early Childhood Development

In addition to the ECD programme’s usual activities, we were fortunate to receive additional funding from the Department of Economic Development and Tourism (DEDAT) to implement an SMME Booster Fund project. The goal was to train 15 ECD centres with business skills to improve their income and potential to register with the DSD, and to offer internships to young people in ECD to support learning in the classrooms.

Although this project was severely disrupted by the Covid-19 lockdown, thanks to the determination and commitment of Pumeza Mahobe, the project’s Business Facilitator, we were able to adapt and still achieve most of the objectives.

Training of governing body members and principals to register their centres as NPOs, with SARS, UIF and other necessary administrative bodies.

Highlights of the year included:

- Computer training and donation of laptops and printers to all 15 ECD centres to facilitate legal compliance and improved communication.
  
  “I was so illiterate ... I would call one of the young teachers to open emails for me. When she was absent, they would remain unopened. The facilitator taught me how to link the documents on my phone to the computer and I can now print directly from my phone and do all business administration things by myself. Just the ability of doing the children’s enrolment forms, and the conversion of existing documents like organisational certificates into soft copies using a scanner, has made managing my centre easier. I thank SAEP for enrolling me in a project like this. It has brought growth to my centre in less than a year.” Sandra Kenny – Mas Educare

- Forever and Christian Educare Centres have now received full registration with the DSD for a period of 5 years. Qhamani and Ruth First received conditional registration, and are just awaiting approved building plans. Sadly, the principal of Christian died very suddenly and SAEP had to provide intense support to find a successor. Six other centres made progress in registration and will shortly be registered conditionally.

- Training in fund raising and bead making for supplementary income generation.

- Provision of all necessary PPE, as well as sufficient food to feed up to 50 children per centre for a month to assist after the long period of no income during lockdown.

- Training of principals in how to apply the new Standard Operating Procedures for the reopening of ECD centres.

Although the lockdown prevented classroom experience for the 15 young ECD workers selected, they did benefit from initial training and those still available after the planned 6-month internship were incorporated into the programme in a variety of ways.

"I was so illiterate ... I would call one of the young teachers to open emails for me. When she was absent, they would remain unopened. The facilitator taught me how to link the documents on my phone to the computer and I can now print directly from my phone and do all business administration things by myself. Just the ability of doing the children’s enrolment forms, and the conversion of existing documents like organisational certificates into soft copies using a scanner, has made managing my centre easier. I thank SAEP for enrolling me in a project like this. It has brought growth to my centre in less than a year.” Sandra Kenny – Mas Educare
At the time of the lockdown last year the Siyakhathala Primary Programme (SPP) had only just started working with Grade 4 students, and had not yet selected the Grade 3 learners (who usually join in term 2). However, when the schools closed, the SPP team had to adapt quickly, and put into practice their learning muscles of flexibility and creativity.

Our first concern was for hungry children who would no longer receive meals at school and whose parents were likely to have lost income, if not their jobs altogether. Through the combined efforts of local and international donors we were able to distribute food parcels to current and past learners. Special thanks to Anne Witt, our wonderful volunteer from The Netherlands, who raised significant funding from her friends and family back home.

To stimulate the children during lockdown we developed an activity sheet which was distributed at the same time, together with toys and learning materials from the Newlands CAN group and other donors. We then spent time ascertaining which of our families had WhatsApp numbers (and a device and data) to receive audio stories (told and sung by our ex-coach Bukeka) and web-links to further learning materials. However, it was hard to track how much learning was happening at home and which children were able to access a phone, as many families have only one device, which is shared.

When the schools began to reopen in September we faced the huge challenge of not being allowed to start up after-school classes, so the programme adapted again and staff volunteered to help wherever needed during the school day. Lerato was asked to teach English to the Grade 7 classes, while Anne and the reading coaches assisted in the Grades 5 and 6 classrooms.

Although we were not able to achieve our original goal of working with small groups of children in assisting them to read, we were able to share our reading methods with the teachers while working alongside them, and managed to reach a larger number of children, broadening the influence of the programme.
Hope Scholars Programme

In 2020 we embarked on an exciting new partnership with the Tshilidzi Project, founded by a group of former Hope Scholars (now tertiary students) wanting to give back to their former high schools, Zisukhanyo and Sophumelela. The collaboration between Tshilidzi and Hope Scholars was intended to prepare 120 enthusiastic Grade 8 and 9 learners for a successful senior high school education, with Tshilidzi volunteers providing after-school academic tutoring and SAEP offering personal development, career guidance, educational outings and hikes.

After the successful recruitment of a new group of Grade 8 students in term one, we were only able to hold two parents’ meetings, a life skills session, a hike and three weeks of academic lessons before the lockdown hit and schools were closed.

Unfortunately, the programme was unable to continue as planned as all after-school activities were forbidden, even when the schools reopened. We nevertheless did our best to keep in touch with the learners and their families as far as possible, distributing a large number of food parcels and supporting them with data to download academic resources.
Post-secondary Programme: Bridging

We were fortunately able to meet and start working with the bridging year students face to face for a few weeks before the lockdown at the end of March. Sadly, classes then came to a halt and we strategised about how to continue the programme under level 5 regulations. During April and May we kept in touch with students via phone calls and WhatsApp groups, and were able to run some sessions via online platforms. Unfortunately, not all students had access to computers, smartphones and data, so not all were able to benefit. Thanks to the generosity of donors we were able to distribute food vouchers remotely to help students through this difficult time.

In June, under level 3 regulations of the lockdown, we were able to resume contact classes with the majority of students, adapting to smaller class sizes and strict safety measures. We also supported 20 students who had comorbidities or who could not attend in person, remotely.

Dr. Nick Wood, a past volunteer and now a clinical psychologist and author based in London, ended the year with a series of virtual creative writing workshops on the theme of “facing Covid”. The focus was on telling stories (both fact and fiction) to help students cope better and imagine a future when Covid is gone or everyone is vaccinated.

The BY graduation was held at the Clay Café in Hout Bay, where students were able to decorate a mug of their own design, reflect on the challenges of the past year and be inspired by former students and peers who motivated them to continue to work towards their dreams of a tertiary education.
Post-secondary Programme: Tertiary Support

Under the lockdown many of our tertiary students struggled to adapt to remote learning. This was largely the result of a lack of access to adequate resources, such as laptops, data and quiet spaces at home conducive to study. They also found it difficult to teach themselves challenging concepts without face-to-face lectures, and limited communication with their lecturers. Many students reported that they were depressed and anxious and some even wanted to give up everything as they saw no hope in continuing with their studies.

The staff and tertiary advisers responded with a range of support measures for students, including:

- Regular check-ins with students via calls, email and WhatsApp chat groups
- Food vouchers
- Laptops and data bundles
- Online workshops on writing, presentation skills, and career guidance
- Hikes (once these were allowed) to Silvermine, Ou Kraal and Devil’s Peak
- Coaching sessions
- Career guidance
- Tips on dealing with stress and advice on building support networks
- Counselling
- Access to SAEP office space to study and for online exams and assignments
- Printing, purchasing of textbooks and transport costs
- Coaching sessions
- Career guidance
- Counselling
- Access to SAEP office space to study and for online exams and assignments
- Printing, purchasing of textbooks and transport costs

We also held a graduation lunch for students who had graduated in 2019 and are proud to report that we will shortly be celebrating the graduation of another 10 students who, despite all the challenges, are graduating in early 2021.

I would like to thank you for the support that you have shown to me. The voucher really assisted me in terms of toiletries and groceries. Academically it was also difficult for me and I was out of hope but the time I came to you crying and had no where to go you told me “we will support you no matter how difficult it is”. Now I am strong and know what I am capable of because of you. You are like family. Thank you so much.

Sisipho Mvimvi

These things you do may seem little but they mean a lot to us. They keep us motivated, and give us many reasons not to leave this organisation. We are family!!!

Mtheleleli Madolo
The SAEP Impact Centre (IC) exists to measure and evaluate our work, and aims to increase our impact wherever possible.

In 2020 we were unable to continue with the usual monitoring and data collection due to changes in activities as a result of the lockdown, but we supported the programmes as they were adapted to the pandemic and tracked their impact. We started collecting new data to reflect the changes in our work and will continue to adjust as needed.

**Strategic Planning**

Instead of involving an external consultant to facilitate a strategic plan for the next three years (2021 – 2023), we decided to use our in-house skills. Kayin Schultz (former IC manager and current board member) and Tracey Appollos (M&E Coordinator) led the process via a series of online workshops with staff and board members. This was particularly challenging, given that we could not meet face to face, but good progress was made and we are looking forward to completing the plan with Donavan’s input in early 2021.

**Research**

Despite not being able to host any researchers in Cape Town, we were grateful for the opportunities where we could collaborate and complete projects. We had planned to host a number of local and international students throughout the year from the Clinton School of Public Service (University of Arkansas) and from the University of Cape Town, but unfortunately these visits had to be postponed. We were, however, able to adapt one project to a literature review on the benefits of experiential learning for high school learners.

To guide us through the change of leadership and in developing our new strategic plan, we also worked with the Henley Business School in the UK, via a remote project, to assess the reputation of the organisation amongst our stakeholders.
**SAEP Team**

**Board of Directors (SA)**

- Isabel Essen  
  Chairperson
- Mogie Dass  
  Vice chair (till May 2020)
- Kayin Scholtz  
  Vice chair (from May 2020)
- Nicola Lloyd  
  Treasurer
- Gina Leinberger  
  Secretary
- Fundiswa Yuba
- Gemma Oberth
- Helena Duk

**Board of Directors (USA)**

- Katie Sue Zellner  
  Chairperson & Treasurer
- Alice Chambers  
  Secretary
- Norton Tennille  
  Founder
- Anna Phewu  
  Vice chair
- Sean Bland  
  Vice chair
- Blair Thompson
- Blessing Mutiti
- Countney Campbell
- Grant Everist
- Indra Raj
- Jane Cullina
- Patrick Collins
- Pedro Carreno
- Phil Christensen
- Shep Willis
- Tate Foster
- Walter Slocombe

**STAFF**

- Jane Keen  
  Director
- Tara Appalraju  
  Programme Manager (ECD, HSP, BY & TSP)
- Susie Alston Taylor  
  SPP Manager
- Crystal Snyman
- Steven Bosch
- Le-Zanne van der Westhuizen

- Mejury Mushanguri  
  ECD Coordinator
- Nokwanela Dlomo  
  ECD Field Work Trainer
- Ethel Kubalasa  
  ECD Learning Programme Facilitator
- Pumeza Mahobe  
  ECD Business Facilitator
- Eric Nduna  
  ECD Registration Officer/Social Auxiliary Worker (till May 2020)
- Nokuthula Mjanyelwa  
  ECD Registration Officer/Social Auxiliary Worker (from Oct 2020)
- Eleanor Williams  
  ECD Learning Programme Mentor (till June 2020)
- Susie Taylor
- Lerato Lehabathe  
  SPP Coordinator

- Andile Nqoko  
  ICT & HSP Coordinator
- Nosisa Mhlathi  
  BY/TSP Coordinator
- Sihle Joja  
  Tertiary Support Officer
- Lisolethu Makaula  
  Social Worker (till July 2020)

Continued on next page...
SAEP Team...continued

**STAFF continued...**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tracey Appollis</td>
<td>Monitoring &amp; Evaluation Coordinator</td>
</tr>
<tr>
<td>Laura Schultz</td>
<td>Fundraising Coordinator</td>
</tr>
<tr>
<td>Mumba Soko</td>
<td>Fundraising &amp; Sustainability Officer</td>
</tr>
<tr>
<td>Lenka Komarkova</td>
<td>Media &amp; Marketing Lead (till Feb 2020)</td>
</tr>
<tr>
<td>Asanda Yabo</td>
<td>Office Helper &amp; SPP Coach</td>
</tr>
<tr>
<td>Masithembe Mqoto</td>
<td>Frontdesk and Programme Assistant</td>
</tr>
<tr>
<td>Luyanda Kota</td>
<td>Finance Officer (till Sept 2020)</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Volunteers, reading coaches & sessional staff**

- Alungile Duli
- Andrew le Roux
- Anne Witt
- Claire Crompton
- Jackie Pollock
- Kathrin Herms
- Krystle Kustanovich
- Linda Hiles
- Luvuyo Moorosi
- Nick Wood
- Sedicka Johnson
- Sindiswa Siphika

**Tertiary Support advisers**

- Anne Witt
- Babatunde Oladipo
- Brian Chihera
- Crispem Mazodze
- Duduzile Unathi Ndlovu
- Esethu Ndumane
- Hein Smit
- Isiphiile Mathafen
- Keagetswe Alex Kgotsaletsile
- Lea-Anne Moses
- Mariam Awlia
- Mokhitli Morake
- Nomvuyiso Dywili
- Oluwadunsin Adekola
- Oluwatimilehin Okeowo
- Phumuzile Dube
- Sibulelo Ganda
- Sinazo Raphahlela
- Siphesihle Mbayise
- Siyelo Tybazeke
- Takudzwa Mazire
- Uchenna Ogemdi Okwuosa
- Yonguep Edith
- Zolani Malibeni

**ECD Assistants**

- Asandiswa Mbawuli
- Nthabiseng Yabo (to Sept 2020)
- Inganathi Qwele (to Sept 2020)
- Thandile Makhasi
- Zintle Mushini
- Philasanda Sigodlweni
- Bomkazi Tshaphelo (from October 2020)
- Zandile Macakadana (from October 2020)
- Melinda Paliso (from October 2020)
- Amanda Sigodlweni (from October 2020)

**Merry Magical Mask Makers**


Thanks also to the many ad-hoc volunteers who assisting in collecting and delivering food parcels and other donations.

**Annual Report 2020**

- Carina le Grange Editor
- Annika van Heerden Designer
Finance

Statement of financial position
At 31 December 2020

<table>
<thead>
<tr>
<th>Assets</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Book Value of Property and Equipment</td>
<td>$ 14 003</td>
<td>$ 21 938</td>
</tr>
<tr>
<td>Current Assets</td>
<td>$ 218 896</td>
<td>$ 176 108</td>
</tr>
<tr>
<td>Receivables</td>
<td>$ 19 903</td>
<td>$ 8 906</td>
</tr>
<tr>
<td>Deposits and Prepayments</td>
<td>$ 2 035</td>
<td>$ 2 196</td>
</tr>
<tr>
<td>Cash and Cash Equivalents</td>
<td>$ 196 958</td>
<td>$ 165 005</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td><strong>$ 232 898</strong></td>
<td><strong>$ 198 045</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Equity and Liabilities</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital and reserves</td>
<td>$ 182 850</td>
<td>$ 194 497</td>
</tr>
<tr>
<td>Specific Programme Reserves</td>
<td>$ 176 244</td>
<td>$ 173 295</td>
</tr>
<tr>
<td>Depreciation Reserves</td>
<td>$ 6 605</td>
<td>$ 13 531</td>
</tr>
<tr>
<td>Current Liabilities</td>
<td>$ 645</td>
<td>$ 3 548</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>$ 183 495</strong></td>
<td><strong>$ 190 374</strong></td>
</tr>
<tr>
<td>Accumulated Funds</td>
<td>$ 49 404</td>
<td>$ 7 672</td>
</tr>
<tr>
<td><strong>Total Equity and Liabilities</strong></td>
<td><strong>$ 232 898</strong></td>
<td><strong>$ 198 045</strong></td>
</tr>
</tbody>
</table>

Statement of profit or loss
For the year ended 31 December 2020

<table>
<thead>
<tr>
<th>Income</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donations Received</td>
<td>$ 336 765</td>
<td>$ 388 751</td>
</tr>
<tr>
<td>Interest Received</td>
<td>$ 6 254</td>
<td>$ 5 572</td>
</tr>
<tr>
<td>Fundraising Events and Other</td>
<td>$ 5</td>
<td>$ 14 082</td>
</tr>
<tr>
<td>Government Grants</td>
<td>$ 128 130</td>
<td>$ 69 829</td>
</tr>
<tr>
<td>Income Generation / Consulting Services</td>
<td>$ 166</td>
<td>$ 2 370</td>
</tr>
<tr>
<td>TERS ( UIF)</td>
<td>$ 63 555</td>
<td>0</td>
</tr>
<tr>
<td>Thuso (Food Relief)</td>
<td>$ 11 348</td>
<td>0</td>
</tr>
<tr>
<td><strong>Net surplus before special items</strong></td>
<td><strong>$ 47 005</strong></td>
<td><strong>$ 63 328</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme Services</td>
<td>$ 267 817</td>
<td>$ 273 257</td>
</tr>
<tr>
<td>Support Costs</td>
<td>$ 187 291</td>
<td>$ 139 794</td>
</tr>
<tr>
<td>Thuso (Food Relief)</td>
<td>$ 46 209</td>
<td>0</td>
</tr>
<tr>
<td>Fundraising</td>
<td>$ 41 882</td>
<td>$ 44 325</td>
</tr>
<tr>
<td>Income Generation/Consulting Services</td>
<td>0</td>
<td>$ 2 212</td>
</tr>
<tr>
<td>Monitoring and Evaluation</td>
<td>$ 20 783</td>
<td>$ 23 096</td>
</tr>
<tr>
<td>Less: Management Fees and Charges</td>
<td>$ 64 762</td>
<td>$ 65 409</td>
</tr>
<tr>
<td><strong>Net surplus before special items</strong></td>
<td><strong>$ 47 005</strong></td>
<td><strong>$ 63 328</strong></td>
</tr>
<tr>
<td>Transfer to reserves</td>
<td>-$ 4 908</td>
<td>-$ 122 368</td>
</tr>
<tr>
<td>Net surplus / ( deficit) for the year</td>
<td>$ 42 097</td>
<td>-$ 59 039</td>
</tr>
</tbody>
</table>

| Accumulated funds at beginning of the year | $ 7 307   | $ 66 346   |
| Accumulated funds at end of the year       | $ 49 404  | $ 7 307    |

*USD amounts have been calculated using an average exchange rate for 2020 of 0.0681
How can you help?

Donate via EFT
South African Education Project
Bank: Wells Fargo
Account Number: 7881742402
Routing Number: 121042882

Mail a Check
SAEP-USA
4925 Mountain Laurel Drive
Lynchburg, VA 24503

Donate via GivenGain
givengain

Donate via PayPal

Donate when you shop on Amazon smile
Designate SAEP-USA as your charity of choice and shop here

Host a fundraising event or campaign
Motivate your friends and family to give to SAEP by hosting your own event. Throw a party or run a marathon to support children and youth who want to achieve big things in life. Contact us via donate@saep.org if you would like some help to get your event going.

Contact Us
www.saep.org
info@saep.org
donate@saep.org
+27 21 447 3610

Address: B15 Waverley Court
7 Kotzee Road, Mowbray
Cape Town, 7925

Contributions are tax-deductible under Section 18A of the Income Tax Act, 1962. In accordance with the Black Economic Empowerment Codes of Good Practice 2013, our donors can receive B-BBEE points for Socio-Economic Development (SED) category.

Previously registered as South African Education and Environmental Project NPO: 028-310 and PBO: 930010069