ANNUAL REPORT 2019
our vision

A generation of motivated South African youth, equipped with education and life skills to maximise their potential and contribute to society.

our mission

Prepare and motivate children and youth from under-resourced communities to thrive through education, life skills and psycho-social support.

saep values

Ubuntu Equality
Community Service Nurturing Growth
Responsive Innovation Environmental Responsibility

SAEP AND THE INDEPENDENT CODE OF GOVERNANCE

SAEP’s Board of Directors and Staff have signed the Independent Code of Governance for Non-Profits in South Africa. The Code lays out a set of principles, values and responsibilities to guide and inform the way in which non-profit organisations are managed and conduct their affairs.
Dear friends and supporters of SAEP,

We are writing this Annual Report in the midst of an international crisis, a pandemic, such as no-one has ever experienced before. Despite being preoccupied, we still want to make room to reflect on our activities in 2019, the focus of this report.

In 2019 South Africa held it’s sixth democratic election and was once again united through the power of sport when our very own Springboks won the Rugby World Cup. It was also the start of the celebrations of SAEP’s 25th anniversary, a milestone in our history!

Thank you to our donors and partners for supporting SAEP through the highs and lows of these 25 years and for making our work possible. I would further like to salute our incredible staff for their passion and commitment and for giving their all in working towards a better future for the disadvantaged youth of South Africa. Special thanks to Norton Tennille (our founder and US board member) who led a successful fund-raising trip to the US, which kept us afloat. Last, but not least, I would like to commend SAEP’s Director, Jane Keen, for her guidance and leadership during this past year and for again putting her heart and soul into helping others.

With a team of such strong, determined and compassionate people and supporters, I have no doubt SAEP will be able to face this Covid-19 challenge in 2020 and adapt to the unknown by creating new ways of growing, nurturing and strengthening South Africa’s youth, the pillar and future of our rainbow nation.

Chairperson

Isabel Essen

Director

This report celebrates SAEP’s achievements in 2019, which were only possible through the combined efforts of our wonderful staff, partners, volunteers, tutors, advisors, angels, funders, beneficiaries and their families. Your time, talents and support have enabled our success.

Special thanks go to board members on both sides of the Atlantic. In South Africa, led by Isabel Essen, the board is directly responsible for good governance. In the US, with Katie-Sue Zellner at the helm, the board’s focus is fund raising. Isabel and Katie-Sue (and other board members) started as volunteers many years ago, and we are grateful for their guidance and commitment.

Writing this in 2020, early in the Covid-19 crisis, we now focus on meeting our beneficiaries’ very basic needs. We are helping to feed the hungry and to keep contact with the children and young people who lack the technological options affluent learners enjoy. The heart of what we do has not changed. We remain committed to empowering young people who face great odds, inspiring them to achieve great things.

We will return to our educational focus when safely possible, and will devise ways to make up for lost time. More than ever SAEP will be needed after the crisis, to strengthen communities and educate future leaders to help rebuild our country. During this process we trust that new opportunities will arise to work towards a more equal society, where those who are currently marginalised are nurtured and given an equal chance to realise their own, unique potential.

Jane Keen
Individuals
Liam & Leigh Anne Gray
Linda Aronin
Lindsey Hendricks
Livia Schubiger
Liz Bryant
Lynn & Carolyn Ikenberry
Maia Guell
Margaret & Roland Myers
Mary Gough
Mary Jo Deering
Matthew Koschara & Diana Garcia
Matthew Levy
Maud Williams
Max Guggenheimer, Jr.
Megan Vilior
Melissa Johnson
Melissa Wozniak
Michael & Catherine Madden
Michael McKenna
Michael P. McLaughlin
Moaazzum Bajwa
Mochoke Chaka
Nafeesah Losper
Nancy & Chester Brown
Nancy & Ed Pleasants
Najwa Adamson
Nathan Means
Neville Chester
Norton Tennille
Patricia E. Wallen
Patrick Collins
Pauline V. Jones
Peter & Arielou Marcy
Peter G. Moll & Masami Kojima
Philip Manley
Richard Worrell General
Rie & Eddie Godsey
Robert W. Thompson
Robinette Rodoni
Rodger W. Fauber
Ronald Enders
Ronesh Rampesard
Sally Katz
Sally Iadarola
Sally Mohney
Samuel G & Lucy G. Dargan
Sarah Stewart
Scott Hollier
Sean Bland
Shaba Nassar
Shafeeqah Isaacs
Shep Willis
Sonja Hauschild
Tamzyn Mehuizen
Tazeen Fortuin
Tate Foster
Tim Dearden
Thomas P & Sara H. Mayer
Torsten Menge
Victoria Beasley
Walter B Slocombe
Wendy Saurna
Wesley Block
Wilba Jean Hussey
William & Ilga Baker
William Harrison McDaniel
Zeb & Janet Gray

Special thanks to Grant Tennille and Erica Field who invited their guests to donate to SAEP in lieu of wedding gifts, and to all those who responded so generously.

Partners

Early Childhood Development
Afrisam
Archiade Design Studios
Book Dash
Buhole ECD Forum
CoCT Social Development
& ECD Department
Department of Social Development
ECD centres in Philippi
Gina Leinberger
Joint Aid Management
International (JAM)
Persona Dolls
Philippi East Forum
Philippi West Forum
Rhiza Babuyile
The Unlimited Child
Uhambo Foundation

Siyakhathala Primary Project
Lunchbox Fund
Nal'ibali
SAIDE – African Storybook Project
Siyazakha Primary School
CT Environmental Education Trust
Giraffe House
Edith Stephens Wetlands Park
CHEC - Ryna Cilliers, Lara Kruger (CPUT)

Hope Scholars Programme
Fundza Literacy Trust
Intsebenziswano Sen. Sec. School
Sophumelela Sen. Sec. School
Zisukhanyo Sen. Sec. School

Bridging Year Programme
Baphumelana Children’s Home
Bloekombos Clinic
Cape Peninsula University of Technology - Second Chance Programme
Cape Winelands Biosphere Reserve
Durbanville Children’s Home
False Bay Hospital
Fisantekraal Animal Welfare
Grassroots
Grassy Park Library
Groote Schuur Hospital
Hali Trust
Home From Home
Huis John Vorster
Imikva Youth
Intlanganiso Sen. Sec. School
Makukhanye Art Room
Manenberg Police Station
Masakhane Education Centre
Masikhule Art Forum
Mastcard Foundation
Mfuleni Library
Mustadafin
Portavue Primary School
Philippi Library
Power Child
Red Cross Children’s Hospital
Scalabrini

Sikhula Sonke
Tshisimani
Tygerberg Reading Project
Ubuntu House
Vredendal Police Station
Vuyani Clinic
Zwelithemba

Tertiary Support Programme
Advisers
Old Mutual
Rotary Club of Claremont
Soroptimist International, Cape of Good Hope
Vulamasango

Impact Centre
UCT Development Studies
Department
UCT Knowledge Co-Op
Education Fishtank
Ubunye, UCT

Across Programmes
Amandla Development
Averda
Beautiful Gate
Come Hike Hiking Club
Currencies Direct
Fine Music Radio
JDI Foundation
Linda’s Soul Food
Mountain Club of South Africa
Oasis Association
Rise Against Hunger
Spectacle Warehouse
Spot Turn Solutions

SPECTACLES ARE WAREHOUSE
SAEP has continued to work with all 139 Early Childhood Development (ECD) centres (catering for 5757 children) in Philippi, in partnership with the Department of Social Development (DSD), the municipality, other service delivery organisations and companies.

**ECD Centre Registration**

For ECD centres to qualify for a state subsidy, they must register with the DSD. This requires compliance with a range of challenging municipal and other regulations, many of which are out of reach of centres operating in informal settlements. Nevertheless, in 2019 all unregistered centres were given ‘starter pack’ training to tackle this journey, and our ECD Resource Centre dealt with over 200 walk-in requests for assistance with registration.

All centres managed to compile the document starter pack required (the foundation of their portfolio of evidence required for registration) and we celebrated 7 new registered centres. However, the vast majority of unregistered centres (94) were unable to make progress due to zoning and land use issues, and the registration of three centres lapsed when they were unable to comply with ongoing requirements.

Even though many centres remain unregistered, there is still a great need for their services and the ECD team makes every effort to ensure that the children in these centres are cared for by trained staff in safe and hygienic conditions. Unfortunately, the lack of state subsidies results in very poor salaries, and staff turnover is high. This means training must constantly be repeated.

**Learning Programme**

Staff at 48 centres received training in how to run a learning programme and were given on-site classroom mentoring support.

**Inclusive Education and Diversity Training**

Staff at 39 centres received inclusive training, enabling them to identify and work with children who have learning barriers. Staff were also assisted in how to make referrals to other service providers where necessary and to develop individual plans for children with special challenges. Ten other centres were trained in working with Persona dolls to introduce difficult topics, deal with issues of diversity, psycho-social issues and address challenging behaviours in the classroom.
EARLY CHILDHOOD DEVELOPMENT

**Nutrition Supplementation**
Thanks to partner organisations we assisted the centres in providing nutritionally balanced meals to 3076 children. Rise Against Hunger supplied fortified rice for lunch to 85 centres until August and Joint Aid Management (JAM) provided 12 centres with breakfast cereal all year.

**Parenting and Community Engagement**
To boost parental involvement in their children's education, 38 ECD principals were trained to run workshops for parents and caregivers, and a training manual was developed.

**Business Skills**
The year ended on a high note when we secured funding from the Department of Economic Development and Tourism to implement an SMME Booster Fund project. The objective of the project is to capacitate ECD centres with business skills and to offer internships to young people in ECD, resulting in improved income streams and potential for registration compliance. Fifteen deserving centres were selected in consultation with ECD Forums in the community, and training started in early 2020.

**Infrastructure**
Thanks to funding from Prudential Investment Managers, we managed to start the final phase of renovations at Thandolwethu and Luntu centres (completed in early 2020). The buildings are now beautiful, compliant learning spaces for children.

Most of the centres we work with require improved infrastructure, which they cannot afford. We were therefore very happy to enter into a partnership with Rhiza Babuyile from Gauteng to upgrade ECD Centres in Philippi, to have AfriSam fund building plan scrutiny fees for Sivukile Educare 2, and have an architectural firm assist us with building plans at discounted fees.
This, our primary reading project, initially supports children in Grade 3 by helping them read for understanding in their home language. It then continues to support them in Grade 4 when they start learning in English. We equip them with skills to read for understanding. We also engage them in team reading, turning the act of reading into discussions and an adventure.

In small groups, with the help of reading coaches, the children learn to predict, clarify, summarise and question what is going on in stories. They are also given the freedom to choose books during ‘free reading’ time.

**Highlights of the year**

- **Lunch Box Fund** continued their donations of food, enabling us to **provide a nutritious meal** for the children before their reading activities.

- Grade 4 learners were taken on **hikes to expose them to the beauty of nature and to introduce environmental awareness**. We also spent time **walking in silence to practise using all of our senses in the natural environment** – with this meditation on nature becoming a highlight of each hike.

- Groups from both grades visited the **Edith Stephens Wetlands Park**, within close reach of their school, and **Giraffe House in Stellenbosch**. At both places learners enjoyed **stretching their isibindi (adventurous) ‘learning muscles’** in encounters with live creatures such as snakes, tortoises and lizards.

- We partnered with **CPUT researchers** in a research project to **explore resilience in children, using the medium of art**. The aim was to find out how safe our children feel in their play areas. **Learners told their life stories through art activities**, indicating what made them feel unsafe. They could then pretend to have a magic wand to change these things. This **gave us new insights into the children’s lives and how we might better support them**.

- We held an **end-of-year ‘graduation’** with our **Grade 4s**, awarding them with **certificates**. A donation of books from **Averda** was used to **reward the best-behaved and most regular attenders**.
Due to a number of challenges in the previous year, we were only able to work with a reduced group of Hope Scholars in 2019. All 55 students were committed Grade 9 learners at three Philippi high schools: Intsebenziswano, Sophumelela and Zisukhanyo.

The programme focused on:

**Environmental activities**, including 5 weekend hikes and a camp, to grow and mentor learners to become environmental champions and to consider careers in this area.

**Personal development workshops** and **life skills sessions**, to develop confidence, enhance resilience, and encourage learners to take responsibility for their learning. We also provided psycho-social support to address non-academic learning barriers through home visits when necessary, parent meetings and access to a social worker.

**Academic support** and **career guidance**, which were tackled through 7 educational outings and enrichment activities linked to the school curriculum, to stimulate an interest in mathematics and science in particular, and to help learners to make the best subject choices.

The most exciting development of the year was the founding of **Tshilidzi (meaning Grace)**. This new organisation was started by some past Hope Scholars, now at university and beyond, who wanted to give back to younger students in their community. They have modelled themselves on SAEP, (even their logo is similar to ours), and tutor Grade 8 and 9 students in Philippi. This demonstrates the positive and multiplying impact of our programmes through our beneficiaries becoming service providers. We are now in a partnership with Tshilidzi to enable us to reach many more Hope Scholars in 2020.

75% female respondents chose pure mathematics, physical & life sciences in the FET phase

| Attendance | 60% Excursions | 88% Hikes | 60% Workshops |
Most university students educated in township schools find the transition to tertiary studies particularly difficult. Our Bridging Year Programme offers non-academic support to prepare them to overcome challenges and thrive at university. Students receive academic tutoring through CPUT’s Second Change Programme.

We are proud that 57% of our students were accepted to study in 2020 at institutions including the University of the Western Cape, Cape Peninsula University of Technology, University of Johannesburg and Northlink College.

Students received 130 hours of classes in academic literacy, critical thinking, life skills, IT training and career guidance. Students participated in social work support groups to discuss personal, family and social challenges. Eleven students accessed individual counselling sessions. Together, these sessions create an empowering and non-judgmental environment for students to grow in confidence and skill, have their voices heard, and be included in making decisions affecting them.

Students participated in 4 hikes, 1 camp, and 5 educational outings that exposed them to parts of the Western Cape region they might not have explored. Community service at local organisations was encouraged as an opportunity to consider different career options as well as to give back.

The end-of-year graduation, held at the Norval Foundation, was an emotional highlight for staff and students.

**Asemahle Mndita:** “Thank you for your warm love, for making a safe and a happy space for all of us. Thank you for seeing us and pushing us to our full potential, for making us realise who we really are and what to stand for. I have never seen people so dedicated and passionate about serving others.”

**Nolwazi Radebe:** "We have now become this huge family, made some strong friendships and, in one way or the other, became better humans, too".
Students who successfully complete the Bridging Year Programme and register for further studies are eligible for Tertiary Support.

In 2019 there were 65 students in TSP, 46 female and 19 male, and we celebrated 10 graduations. The students achieved 38 course distinctions throughout the year.

The programme links first and second year students with an external adviser to support them throughout their studies, extend their understanding of tertiary institutions, encourage them to think ahead and to be proactive in working towards success. 23 students successfully applied for NSFAS and 4 received other bursaries (with TSP assistance). Students attended 8 workshops and excursions and 6 hikes designed to help students to support each other. Those needing extra support were referred for counselling. The goal is for students to graduate in the minimum time plus 1 year, and to seek work experience during their studies. In their final year, students are helped to prepare for interviews, draft CVs and ready themselves to join the workforce.

At a graduation lunch in August at Rhodes Memorial restaurant, we heard many heart-warming stories from our new graduates about the value of the programme.

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**Bongiwe Havi, UCT graduate, BSc** (Currently an intern at the Cape Town Science Centre): “The most helpful part of TSP was being assigned someone who was with you every step of the way.”

**Isiphile Mathafeni, CPUT graduate, BTech Nursing Science** (Now doing her community service): “The most helpful part was the emotional and financial support. Now I work in a profession I love.”

**Sihle Joja, UWC graduate, LLB** (now employed by SAEP as Tertiary Support officer): “SAEP has played a huge role in my life. I wouldn’t be where I am without it. The support was everything.”
The Impact Centre continued to support all the programmes run by SAEP with monitoring, evaluation, data management and research. Research was a dominant feature in 2019 as we collaborated with post-graduate students who brought their own expertise, knowledge, and perspectives to research that is used to improve the quality of our programmes.

In 2019 we worked closely with the Hope Scholars Programme to ensure that the new version of the programme is able to produce valuable experiences that are aligned with its outcomes, including providing learners with career guidance that informs subject selection for the FET phase and their career goals. One of the aims of experiential learning is exposing learners to a variety of potential learning interests and career paths.

Research
In 2019 we were privileged to host another group of master’s students from UCT’s Social Development department. The students were tasked with finding potential partner organisations who could provide a wide range of opportunities and experiences for our learners. Using a survey, the students reached out to organisations, to understand who was working in sectors that intersected with the same focus and age group at HSP. The project was successful and we were able to connect with a variety of organisations who specialise in arts, coding and technology, academics, and political knowledge.

Impact Centre Consulting
We continued to provide Salesforce support to our clients (including the Adonis Musati Project, Dementia South Africa and Mfesane). We appreciate their trust in our abilities and look forward to continuing our relationships in 2020.

Data Management and Cross-Cutting Themes
As part of our monitoring and evaluation, the Impact Centre collects and analyses programmatic data to measure improvements and successes. Below are the metrics for our cross-cutting themes which are present in multiple programmes and speak directly to our organisational values.

<table>
<thead>
<tr>
<th>TOTAL BENEFICIARIES: 427</th>
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<tbody>
<tr>
<td>29%</td>
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<tr>
<td>71%</td>
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<table>
<thead>
<tr>
<th>EMPOWERMENT OF WOMEN &amp; GIRLS</th>
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<tbody>
<tr>
<td>283 Empowerment-themed activities</td>
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<tr>
<th>PSYCHO-SOCIAL SUPPORT</th>
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<tbody>
<tr>
<td>46 Individual cases</td>
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<tr>
<td>19 Social work group sessions</td>
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<table>
<thead>
<tr>
<th>ENVIRONMENTAL AWARENESS</th>
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<tbody>
<tr>
<td>12 Excursions</td>
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<tr>
<td>16 Hikes</td>
</tr>
<tr>
<td>2 Camps</td>
</tr>
<tr>
<td>70% Attendance</td>
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<tr>
<th>MENTORING &amp; COACHING</th>
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<tbody>
<tr>
<td>ECD: 78 sessions</td>
</tr>
<tr>
<td>TSP: 45 advisors</td>
</tr>
</tbody>
</table>
SAEP SA Board Members
Isabel Essen  Chairperson
Mogie Dass  Vice chair
Nicola Lloyd  Treasurer
Gina Leinberger  Secretary
Gemma Oberth
Helena Duk
Kayin Scholtz
Pumeza Mahobe (until Sept. 2019)

SAEP USA Board Members
Katie Sue Zellner  Chairperson
Patrick Collins  Treasurer
Alice Chambers  Secretary
Norton Tennille  Founder
Anna Phewu
Blair Thompson
Blessing Mutiti
Courtney Campbell
Walter Slocombe
Pedro Carreño
Sean Bland
Shep Willis
Tate Foster
Indra Raj

Staff
Jane Keen - Director
Tara Appalraju - Programmes Manager
Sonia Chu - Fundraising, HR & Office Manager
Steven Bosch - Finance Manager

Mejury Mushanguri - ECD Programme Coordinator
Runika Miles (until Feb. 2019) - ECD Training & Curriculum Development Officer
Nokwanela Dlomo - ECD Learning Programme Facilitator
Ethel Kubalasa - ECD Training Facilitator
Pumeza Mahobe (from Oct. 2019) - ECD Booster Project Facilitator
Eric Nduna - ECD Registration Officer / Social Auxiliary Worker
Susie Taylor-Alston - SPP Manager
Lerato Lehabathe - SPP Coordinator

Andile Nqoko - HSP & ICT Coordinator
Nothando Msimango / Nosisa Mhlathi - BY & TSP Coordinator
Avalon Igawa - BY Academic Literacy, Careers & Service Learning
Lisolethu Makaula - Social Worker & BY Careers

Tracey Appollis - M&E Coordinator
Lindsey Concer / Laura Schultz - Fundraising Coordinator
Mumba Soko - Fundraising Officer

Asanda Yabo - Office Helper & SPP Coach
Masithembe Mqoto - Office Administration & Reception
Luyanda Kota - Finance Officer
Volunteers, Interns & Researchers

Abigail Deffee
Anna James
Annde Paxton
Anne Witt
Claire Crompton
Cyril Roger
Daphne Vogt
David Grant
Debbie Stewart
Erwin Miyoba
Grant Everist
Georgina Pople
Hao Holly Liu
Inger Roger
Jenna Kent
Katie Haworth
Kathrin Herms
Kelley Wayne
Lana Franks
Lenka Komarkova
Linda Hiles
Lisa Pellatt
Lukhanyo Velelo
Michel Roger
Mildred Curr
Milly Siebrits
Peter Kantor
Samantha Zanele
Simon Zanele
Siyasanga France
Terrislay Nicol

ECD Assistants & Mentors

Asanda Mathumba
Asandiswa Mbawuli
Asanele Buba
Aviwe Msusa
Bongiswa Wolwana
Buntu Maratana
Sandiswa Noboya
Sindiswa Ndzelwane

SPP Reading Coaches

Alungile Duli
Bukeya Xhalisa
Luvuyo Moorosi
Tarlo Mahere
Mpho Qinisile

HSP Tutors & Volunteers

Anathi Bhayi
Aphele Gwilika
Athabile Mbondo
Isiphiile Mathafeni
Mariana De Sousa Mender
Ngqwala Ongezwa
Nqobile Mabobole
Ntutswana Unathi
Oviweyo Mashiyane
Qhamani Tyhalimpi
Sinovuyo Siga
Siyaabulela Mchila
Vuyokazi Hans
Xolani Msimango
Zimkitha Jwara
Zintle Sanga

TSP Advisors

Akindele Abegunde
Amy Molony
Anna James
Aphiwe Mxabanesi
Asiphe Besethi
Babatunde Oladipo
Bette Davidowitz
Buhle Bonke Sawuli
Crispen Munashe
Mazodze
Dylan Wallett
Edith Yonguep
Folorunso Olabin
Hans Moshoma
Honey Xolelwa Nkohla
Ibieve Tonye Dagogo
James Ivey
Jumoke Adoyewa
Katie Huston
Keagetswe Kgotselaetsile
Kim Taylor
Khanyile Presley Xashimba
Jane Keen
Mahmoud Werfalli
Marc Lewis
Marlise Richter
Melissa Ivey
Melissa Murphy
Mokhitli Morake
Nkululeko Mbongo
Nomonde Mbatani
Nonkululeko Sibanyoni
Nothando Msimango
Oluseyi Abegunde
Oluwadunsin Adekola
Oluwatimiladehun Okeowo
Phakamani Ntente
Pheagane Ruben Ramaila
Phumzile Dube
Ritiquee Hendriks
Sihle Joja
Siphelele Mbayise
Siphumelile Ndlovu
Susie Taylor-Atson
Sibulele Gawulayo
Toyin Dorcas Alabi
Uchenna Ogemdi Okwuosa
Umar Badeggi Muhammad
Vuyolwethu Gwetyana
Yanga Duma
Zintle Mqunyana

Annual Report 2019

Carina le Grange - Editor
Tracey Appollis - Designer
## Statement of Financial Position

At 31 December 2019

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
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<tbody>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NON-CURRENT ASSETS</strong></td>
<td><strong>$21,899</strong></td>
<td><strong>$29,839</strong></td>
</tr>
<tr>
<td>Property and Equity</td>
<td><strong>$21,899</strong></td>
<td><strong>$29,839</strong></td>
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<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td><strong>$175,794</strong></td>
<td><strong>$94,644</strong></td>
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<tr>
<td>Receivables</td>
<td><strong>$8,890</strong></td>
<td><strong>$37,653</strong></td>
</tr>
<tr>
<td>Deposits and Prepayments</td>
<td><strong>$2,193</strong></td>
<td><strong>$1,371</strong></td>
</tr>
<tr>
<td>Cash and Cash Equivalents</td>
<td><strong>$164,711</strong></td>
<td><strong>$55,620</strong></td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td><strong>$197,692</strong></td>
<td><strong>$124,483</strong></td>
</tr>
<tr>
<td><strong>EQUITY AND LIABILITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CAPITAL AND RESERVES</strong></td>
<td><strong>$194,150</strong></td>
<td><strong>$119,307</strong></td>
</tr>
<tr>
<td>Stars Award</td>
<td>-</td>
<td><strong>$558</strong></td>
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<tr>
<td>Other Specific Programme Reserves</td>
<td><strong>$186,492</strong></td>
<td><strong>$51,542</strong></td>
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<tr>
<td>Accumulated Funds</td>
<td><strong>$7,658</strong></td>
<td><strong>$67,207</strong></td>
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<tr>
<td><strong>CURRENT LIABILITIES</strong></td>
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<td><strong>$5,176</strong></td>
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<tr>
<td>Accounts Payable</td>
<td><strong>$3,542</strong></td>
<td><strong>$5,176</strong></td>
</tr>
<tr>
<td><strong>TOTAL EQUITY AND LIABILITIES</strong></td>
<td><strong>$197,692</strong></td>
<td><strong>$124,483</strong></td>
</tr>
</tbody>
</table>

## Statement of Profit and Loss

For the year ended 31 December 2019

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INCOME</strong></td>
<td><strong>$503,698</strong></td>
<td><strong>$354,871</strong></td>
</tr>
<tr>
<td>Donations Received</td>
<td><strong>$407,432</strong></td>
<td><strong>$278,013</strong></td>
</tr>
<tr>
<td>Interest Received</td>
<td><strong>$5,840</strong></td>
<td><strong>$9,313</strong></td>
</tr>
<tr>
<td>Fundraising Events and Other</td>
<td><strong>$14,758</strong></td>
<td><strong>$4,856</strong></td>
</tr>
<tr>
<td>Government Grants</td>
<td><strong>$73,184</strong></td>
<td><strong>$47,970</strong></td>
</tr>
<tr>
<td>Income Generation/Consulting Services</td>
<td><strong>$2,483</strong></td>
<td><strong>$14,444</strong></td>
</tr>
<tr>
<td>Programme Services</td>
<td>-</td>
<td><strong>$276</strong></td>
</tr>
<tr>
<td><strong>EXPENDITURE</strong></td>
<td><strong>$434,999</strong></td>
<td><strong>$442,865</strong></td>
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<tr>
<td>Programme Services</td>
<td><strong>$286,388</strong></td>
<td><strong>$303,320</strong></td>
</tr>
<tr>
<td>Support Costs</td>
<td><strong>$144,183</strong></td>
<td><strong>$126,967</strong></td>
</tr>
<tr>
<td>Fundraising</td>
<td><strong>$46,455</strong></td>
<td><strong>$39,954</strong></td>
</tr>
<tr>
<td>Income Generation/Consulting Services</td>
<td><strong>$2,318</strong></td>
<td><strong>$1,669</strong></td>
</tr>
<tr>
<td>Monitoring and Evaluation</td>
<td><strong>$24,206</strong></td>
<td><strong>$25,941</strong></td>
</tr>
<tr>
<td>Less: Management Fees and Charges</td>
<td>-<strong>$68,552</strong></td>
<td>-<strong>$50,985</strong></td>
</tr>
<tr>
<td><strong>NET SURPLUS / (DEFICIT) BEFORE SPECIAL ITEMS</strong></td>
<td>-<strong>$68,699</strong></td>
<td>-<strong>$87,995</strong></td>
</tr>
<tr>
<td><strong>TRANSFER (TO) / FROM RESERVES</strong></td>
<td>-<strong>$126,248</strong></td>
<td><strong>$71,340</strong></td>
</tr>
<tr>
<td><strong>NET DEFICIT FOR THE YEAR</strong></td>
<td>-<strong>$59,549</strong></td>
<td>-<strong>$16,654</strong></td>
</tr>
<tr>
<td><strong>ACCUMULATED FUNDS at the beginning of the year</strong></td>
<td><strong>$67,207</strong></td>
<td><strong>$83,861</strong></td>
</tr>
<tr>
<td><strong>ACCUMULATED FUNDS at the end of the year</strong></td>
<td><strong>$7,658</strong></td>
<td><strong>$67,207</strong></td>
</tr>
</tbody>
</table>

Rand/Dollar Spot Rate as at 31 December 2019 - R14.011
Rand/Dollar Spot Rate as at 31 December 2018 - R14.496
Please note that the 2018 Annual Report used the average exchange rate for 2018 so the figures are not comparable.
Source: https://www.exchangerates.org.uk/USD-ZAR-exchange-rate-history.html
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